

Content

In this course, participants – who may be working on scholarly papers, research proposals, theses or dissertation projects – will have the opportunity to strengthen their command of written English using published materials in their own disciplines. Participants will become familiar with various aspects of clarity which are essential for producing logical, reader-friendly, concise articles. As well as examining the various stages of the writing process, we will focus on the structure of abstracts, how to enrich one's academic lexical repertoire and how to identify common errors which frequently arise in academic texts.

Participants are strongly advised to take along excerpts of personally written articles for discussion and analysis. **An abstract of max. 200 words (if available) should be sent to the course coordinator one week before the start of the seminar.** It will be corrected and returned during the seminar.

Topics

- planning and organising a piece of academic text
- effective introductions
- paragraph structure
- writing a topic sentence
- developing ideas and coherent arguments
- academic vocabulary and register
- summarising and paraphrasing

Target Group

Participants with a minimum level of English B2 (Common European Framework)

Term and Application

- May 3-4, 2018, 10am – 5pm
- Venue:
May 3: Anhalter Zimmer, Universitätsring 5 (Burse zur Tulpe), 06108 Halle (Saale)
May 4: 06120 Halle (Saale), von-Seckendorff-Platz 1, Kolloquiumsraum 5.10 (in the attic)
- Group size: maximum 12.
- Workshop-Language: English.
- **Application period between March 12 and April 26**
email to: **koordination@ingra.uni-halle.de**
- Applications are considered in chronological order of receipt. You get information.

Lecturer

Lorraine Mannion (native speaker / Irish) – certified interpreter / translator, lecturer in English