Gain competence in developing and writing a successful research proposal with Grant Writing.

**Workshop Description**

Writing a successful research proposal requires strong research skills, content knowledge, writing proficiency, and organizational ability. The workshop Grant Writing provides doctoral candidates with the background, skills, and key steps necessary to develop a competitive funding proposal. Formulating a strong research idea and considering funding resources is as important as understanding the elements of a proposal package. By writing and reviewing typical grant components, students learn how to outline a grant proposal start to finish.

**Main objectives**

- Know how to develop, organize, and outline a research grant proposal
- Understand the essential components of a grant proposal package
- Be able to write a compelling abstract

**Methodology**

The workshop combines presentation (including video clips), discussion (partner, small group, round table), and practical hands-on exercises. Copies of research proposal checklist, writing guideline, list of useful phrases, and various sample abstracts will be provided.

**Target group**

Doctoral candidates with no or little experience in writing research proposals

**Notes**

Participants should think about a possible topic for a research application (now or in the future) and should bring their current or past proposal (if they have such) as well as their laptop computer with any operating system for writing exercises.

**Term and Application**

- May 9, 2019, 9.30am – 5pm
- Venue: 06120 Halle (Saale), von-Secendorff-Platz 1, Kolloquiumsraum 5.10 (in the attic)
- Group size: maximum 15.
- Workshop-Language: English.
- **Application period between April 8 and May 8**
  - email to: koordination@ingra.uni-halle.de
  - Applications are considered in chronological order of receipt. You get information.

**Trainer**

Dr. Anne Hamker, Leipzig (http://www.weiterbildung-wissenschaft.de)

http://www.ingra.uni-halle.de – http://www.ingra.uni-halle.de/courses/